



2008 Mandarin/Cantonese Conference Workshops

Saturday, April 5, 2008

Presenter	Title	English	Chinese (Mandarin/Cantonese)
8:30am-9:45am Chih-Ying Cynthia Chang M. S., Bee Moua, Linda Lim, Ka Wai Rossana Chan, and Maureen Sheveland Wu Yee Children's Services, San Francisco, CA 章芷英 梅雅 林張紅蓮 陳嘉惠 余慕蓮 護兒兒童服務	Multilingual Classroom: How to Support Home Language and Facilitate English Learning 多語言教室: 如何在支持的兒童的母語與協助學習第二語言 In Mandarin & Cantonese 國語和廣東話	California is one of the unique states in the US that has diverse populations which many children start learning English when they attend preschool. In order to facilitate children's language development, it is essential for ECE professionals to identify the importance for their roles in supporting children's home language and facilitating their English learning. This workshop will provide updated research on bilingual and multilingual education and offers strategies for ECE professionals to implement a multilingual classroom.	加州有許多人口使用多種語言。很多學前兒童在就學後才開始學習英語。研究顯示兒童的第一語言建立在一個穩定的基礎上，對他們在學習第二語言上有正面的影響。在此講題中，我們將探討幼教老師如何在支持的兒童的第一語言與協助他們學習第二語言的重要性。同時探索不同的方法建立多種語言的教學環境及互動方式以促進語言的學習。
10:30am-11:45am Dr. Ying-Chiao Tsao, California State University, Fullerton 曹英嬌教授 加州州立大學富樂頓分校	Speech/Language, Hearing and Swallowing in Preschoolers 學齡前兒童的聽力、說話、語言與吞嚥能力 In Mandarin only 國語	The first few years in life are critical for children in developing their hearing, speech/language and swallowing abilities. This presentation will introduce you to these developmental stages and their related issues such as how swallowing abilities would impact young children's language development. In addition, signs for children who may be at risk of developing communication disorders and/or swallowing problems will be discussed.	從胎兒在母體到出生之後的前幾年，乃是其聽力、說話、語言與吞嚥能力發展最關鍵的時期，也有其既定的時間表。只不過，有些嬰幼兒會因各種天生或後天的因素而造成上述其一或多種能力發展的遲緩、困難或缺陷。我們將探討如何提供一個有利於這些基本生存能力發展與成長的環境。另一方面我們將探討如何有效的觀察與偵測嬰幼兒的一些異常行為，並提供適當的轉介以便達到早期發現、早期治療的效果。

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<p>2:45pm-4:00p m Dr. Shu-Chen Jenny Yen California State University, Fullerton 嚴淑珍教授 加州州立大學富 樂頓分校</p>	<p>Understand Young Children's Temperament 了解幼兒的性情 In Mandarin only 國語</p>	<p>Temperament is the constellation of inborn traits that determine a child's unique behavioral style and the way he/she experiences and reacts to the people around him/her. The purpose of this workshop is to train child care providers to recognize each individual child's temperament and plan a developmentally appropriate environment for children age 0-5.</p>	<p>性情被定義為一個人予生具來的特質。這種特質呈現在小孩對他的環境以及周圍的人所特有的反應，而並非是在他為何做一件事（目的）或是他做得有多好（能力）。性情可以解釋小孩為何有某種特別的行為，而且可以決定何種行為是在某一類型小孩身上可以看到的。在此講題中，我們將探討幼兒的性情。</p>
<p>4:30pm-5:45pm Ms. Caroline Jen, Instructor, East LA College 任植欣講師 東洛杉磯學院</p>	<p>Providing Age-Appropriate Math Activities for Young Children 供給適合幼兒年齡的數學遊戲 In Mandarin only 國語</p>	<p>Teaching mathematic to children does not need strategies such as rote learning and worksheets. Young children learn math concepts through play and other daily activities. In this workshop, we will discuss age appropriate math concept learning, and how to create math-rich environment for young children. We will explore the types of activities to facilitate math learning in young children.</p>	<p>教幼兒數學不需用背誦和練習簿的方法。幼兒在遊戲和其它日常活動中學習到數學的概念。在這講座中，我們將討論適合年齡的數學概念學習，和如何給幼兒創造充分的數學環境。我們也將探討促進幼兒數學學習的活動種類。</p>