

Workshops for Friday, March 27

Locations: CC = Sacramento Convention Center • HR = Hyatt Regency Sacramento • SG = Sheraton Grand Sacramento

8:00am-9:30am

Capturing the Journey: Classroom and Program Portfolios that Support Accreditation

CC Room 102, 34 people

Julia VanderEyck, DeAnn Barber

Track: Accreditation Level: All

Using the Resources and Data of Plan4Preschool.org to Improve Programs

SG Carr, 105 people

Karen Hill-Scott, John Harris

Track: Administration Level: All

Building Bridges: Creating a Teamwork Culture in ECE Programs

CC Room 105, 70 people

Andrea Molarius, Rosie Flores-Wilfong

Track: Administration Level: Advanced

Say Less and Get More... Cooperation

HR Big Sur AB, 100 people

Francesca Gallozzi

Track: Challenging Behavior Level: All

Dialogic Reading Sharing Books are the Early Steps to Reading Success

HR Golden State AB, 120 people

Lorraine Weatherspoon

Track: Child Development-Language/Literacy Level: Intermediate

Inclusion at Your Fingertips: Training Tools, Resources & Strategies

SG Bondi, 108 people

Cindy Arstein-Kerslake, Linda Brault, Sandi Walters

Track: Children with Disabilities and Special Needs Level: Intermediate

Nurturing Children's Social and Emotional Learning

HR Regency B, 250 people

Nancy Carlsson-Paige

Track: Curriculum-General Level: All

The Best New Books for Preschool Children

CC Room 204, 392 people

Isabel Baker

Track: Curriculum-General Level: All

Research, Practice and Attitudes Surrounding Play

SG Tofanelli, 140 people

Jane Perry, Jean Kurnik

Track: Curriculum-General Level: All

Songs are Short Stories - Literacy in Rhyme

CC Room 202, 392 people

John Carter

Track: Curriculum-Music and Movement Level: All

No More "Wheels on the Bus!"

CC Room 203, 224 people

Judy Woodson

Track: Curriculum-Music and Movement Level: All

Classroom Pets? Not Me! A Turtle Goes to School and a Teacher Learns Life Lessons

HR Regency A, 250 people

Alma Ponce, Denise Wessels, Dannah Nielsen
Track: Curriculum-Science/Technology Level: All

Uncovering the White Elephant in Our Field: Curriculum-in-a-Box Creates Children Who Think-in-a-Box
CC Room 201, 49 people
John Gunnarson
Track: Quality/Evaluation-Program Level: All

8:00am-10:00am

Integrating Play & Peace Education to Support Social Emotional Development
CC Room 104, 90 people
Wilma Gold, Marilyn Shelton, Sharon Davisson
Track: Center for Social Change Level: All

9:00am-10:30am

Supervising Staff: How to Be an Effective Coach
CC Room 304, 70 people
Diane Harkins
Track: Administration Level: Intermediate

Head Start Center Director 101
CC Room 303, 49 people
Isabel Renggenathen
Track: Administration Level: Introductory

Possibilities: California's Quality Rating and Improvement System
CC Room 315, 280 people
Laura Long, Helen Chavez, Davida McDonald, Gretchen Ames
Track: Advocacy/Public Policy Level: Intermediate

CARES: from Compensation and Retention to Raising Educational Standards
CC Room 302, 49 people
Susan Jeong, Shannon Bonds, Jennifer Kagiwada, Valentina Feldman
Track: Advocacy/Public Policy Level: All

Writing Books with Children
CC Room 306, 280 people
Christie Verarde
Track: Child Development-Language/Literacy Level: All

The Magic of Music & Movement in Reaching Educational & Developmental Goals
CC Room 205, 80 people
Alice Burba, Lisa Campbell
Track: Child Development-Language/Literacy Level: All

Celebrating Cultural Diversity through Music, Movement, Art & Literature
CC Room 318, 49 people
Suellen Primost
Track: Child Development-Language/Literacy Level: All

Safety and Supervision of Playgrounds and Child Development
HR Carmel AB, 110 people
Jay Milles
Track: Child Development-Physical Level: All

Community Matters: Cultivating a Climate of Care
HR Regency D, 140 people
Kelly Twibell, Jennifer Gonzalez
Track: Child Development-Social/Emotional Competence Level: Introductory

Fathers and Play: a New Approach to Attachment Relationships
CC Room 317, 49 people
Lorraine Slattery-Farrell, Michelle Russell
Track: Child Development-Social/Emotional Competence Level: Intermediate

Transforming Teacher-Parent Relationships: a Positive Approach to Identifying Children with Special Needs
HR Regency E, 140 people
Cassie Britton, Leslie Roffman
Track: Children with Disabilities and Special Needs Level: All

Giggles & Wiggles! Music and Movement Activities for Circle Time
HR Regency F, 140 people
Sharron Krull
Track: Curriculum-Circle Time Level: All

Geometry: More than Naming Shapes
SG Compagno, 108 people
Sandy Silverman
Track: Curriculum-Mathematics Level: All

Zoos, Aquariums, and Museums - a New Place to Play
SG Bataglieri, 128 people
Linda Rhine
Track: Environments-General Level: All

Updating Anti-Bias Curriculum: Continuity and Change
CC Room 301, 91 people
Louise Derman-Sparks, Julie Olsen Edwards
Track: Equity and Diversity Level: All

Pathways to Leadership in ECE: Critical Factors in Cultivating New Leaders
CC Room 319, 91 people
Marianne Jones
Track: Professional Development Level: Introductory

Become a Professional Growth Advisor!
CC Room 305, 70 people
Gail Brovont
Track: Professional Development Level: Advanced

10:00am-11:30am

Herding Cats: Your Affiliate Membership Round-Up
CC Room 102, 34 people
Virginia Hartnett
Track: Affiliate Development Level: All

Brain Appropriate Practices-Foundations for Early Learning
CC Room 105, 70 people
Regina Lamourelle, Chantal Lamourelle-Sims
Track: Child Development-Brain Level: All

Making & Presenting Felt Board Stories
HR Big Sur AB, 100 people
Nora Sanchez
Track: Child Development-Language/Literacy Level: All

Sign Language (ASL) for Early Childhood Classroom Management
HR Golden State AB, 120 people
Lillian Hubler, Michael Hubler
Track: Curriculum-General Level: Introductory

Songs, Games and Rhymes for the Multicultural Classroom
CC Room 202, 392 people
Jose-Luis Orozco
Track: Curriculum-Music and Movement Level: All

Mind, Body, and Soles! Combining Music, Movement & Learning
CC Room 204, 392 people
Angela Russ
Track: Curriculum-Music and Movement Level: Intermediate

Creating Inviting Outdoor Spaces for Young Children
SG Bondi, 108 people
Cherida Gruenfeldt
Track: Environments-Outdoor Level: All

Beyond the Daily Grind: Finding Inspiration in Everyday Moments
CC Room 201, 49 people
Chae Marshall, Heather Morado
Track: Environments-Reggio Emilia Level: All

PITC Presents: Facilitating Language Development & Communication
HR Regency B, 250 people
Tracy Johnson
Track: Infants and Toddlers Level: All

Let's Play Peek-a-Boo... Playing with Infants and Toddlers
SG Tofanelli, 140 people
Candi Houghton, Kristin Beasley
Track: Infants and Toddlers Level: All

Discover How to Balance Play and Academics in Kindergarten
SG Carr, 105 people
Barb Gerst
Track: Kindergarten/Primary Level: All

Hip-Hop to Rock: Developing Critical Early Reading Skills
CC Room 203, 224 people
Mike Longoria
Track: Kindergarten/Primary Level: All

Innovations and Applications: Higher Education Strategies for ECE Professional Development
HR Regency A, 250 people
Sharon Seidman, Marianne Jones, Marlene Zepeda, Rene Dahl
Track: Professional Development Level: All

10:30am-12:00pm

Keynote: The Hidden Powers of Play
CC Room 307-314, 1500 people
Becky Bailey, Ph.D.
Track: Curriculum-General Level: All

11:00am-12:30pm

Twins in Early Childhood Programs: Understanding and Meeting Their Needs
CC Room 317, 49 people
Eve-Marie Arce
Track: Administration Level: Intermediate

The Director as Staff Trainer: You Can Do It!
CC Room 302, 49 people
Roger Neugebauer

Track: Administration Level: All

Come and Meet the CAEYC Public Policy Committee
CC Room 306, 280 people
Fran Chasen
Track: Advocacy/Public Policy Level: All

2009 Legislation and Advocacy
CC Room 205, 80 people
Alex Cooke
Track: Advocacy/Public Policy Level: All

Intentional Literacy in the Preschool Classroom - What It Looks Like, What It Does for Kids
CC Room 315, 280 people
Geri Marshall-Mohler
Track: Child Development-Language/Literacy Level: All

The Mind/Body Connection in Infants and Toddlers: How Physical Development Enhances Cognition
HR Regency D, 140 people
Janet Gonzalez-Mena, Elsa Chahin
Track: Child Development-Physical Level: All

What's Love Got to Do with It? Growing Good Brains
SG Compagno, 108 people
Laurie Prusso
Track: Child Development-Social/Emotional Competence Level: All

Me and You, Kid - Building Self-Esteem in the Adult-Child System
CC Room 319, 91 people
Ronald Mah
Track: Child Development-Social/Emotional Competence Level: All

You (Yes, You!) Can Serve Children with Special Needs
HR Regency E, 140 people
Todd Wanerman, Cassie Britton
Track: Children with Disabilities and Special Needs Level: All

Creativity in the Classroom through Bookmaking
CC Room 301, 91 people
Michael Fritzen
Track: Curriculum-Art Level: All

1-2-3 "Come Play with Me!"
SG Bataglieri, 128 people
Robin Suitt
Track: Curriculum-Mathematics Level: All

Giving Children Power through Project Work
HR Carmel AB, 110 people
Alexandra Dutton, Janice Fournier
Track: Curriculum-Science/Technology Level: Intermediate

Integrated Learning: a Dialogue for Discovery
HR Regency F, 140 people
Jennifer Gonzalez, Kelly Twibell
Track: Curriculum-Science/Technology Level: Intermediate

ECE and Children with Hearing Loss
CC Room 303, 49 people
Tracy Farstad
Track: Equity and Diversity Level: Introductory

Good Morning! Tips for Parent Communication
CC Room 318, 49 people
Nicole Kerbey
Track: Parent/Family Relationships and Support Level: All

Personal Professional Development 2: Insights with Clay
HR Regency C, 250 people
Lynne Doherty-Lyle
Track: Professional Development Level: All

Permiso de Desarrollo del Niño - Calificaciones Necesarias y Como Aplicar
CC Room 305, 70 people
Ofelia Gomez
Track: Professional Development Level: Introductory

12:00pm-1:30pm

The New NAEYC Asia Interest Forum
CC Room 105, 70 people
Jenny Yen, Ellen Junn
Track: Advocacy/Public Policy Level: All

Let's Talk - Speech and Language Development in the Classroom
CC Room 203, 224 people
Penny Cohen, Susan Diamond
Track: Child Development-Language/Literacy Level: All

Using Emotional Literacy to Prevent Challenging Behavior
SG Carr, 105 people
Linda Brault Sandi Walters
Track: Child Development-Social/Emotional Competence Level: Intermediate

Songs for Building Relationships
CC Room 104, 90 people
Jacki Breger
Track: Child Development-Social/Emotional Competence Level: All

Enrich Your Emotional Development Curriculum by Emphasizing EQ
HR Golden State AB, 120 people
Eileen Healy
Track: Curriculum-General Level: All

What Does My Child Do at School All Day?
CC Room 202, 392 people
Judy Woodson
Track: Curriculum-Music and Movement Level: All

Interactive Music and Movement
CC Room 204, 392 people
Don Norton
Track: Curriculum-Music and Movement Level: Introductory

Cultivating Your Dramatic Play
SG Tofanelli, 140 people
Jennifer Chan, Lisa Hutchings
Track: Environments-General Level: All

Early Childhood Play Spaces that Are Innovative and Engaging without Breaking the Bank
SG Bondi, 108 people
Jacque Keller, Becky Hopkins
Track: Environments-Outdoor Level: Intermediate

Designing Sustainable Play Experiences for Young Children
CC Room 102, 34 people
Helle Burlingame
Track: Environments-Outdoor Level: Advanced

Hot Topics Related to Health & Safety in Early Care and Education Settings
HR Regency A, 250 people
Rahman Zamani
Track: Health Level: All

PITC Presents: California's Infant/Toddler Learning and Development System
HR Regency B, 250 people
Cheri Longaker, David Longaker
Track: Infants and Toddlers Level: Intermediate

Fundamentals of Educational Measurement
CC Room 201, 49 people
Larry Hanken
Track: Professional Development Level: Introductory

Coaching Early Childhood Professionals: How It Works in the Real World
HR Big Sur AB, 100 people
Lisa Erickson, Nancy Lee
Track: Quality/Evaluation-Program Level: Intermediate

1:00pm-2:30pm

CAEYC Board of Directors Meeting
CC Room 305, 70 people

Quality Rating and Improvement System: National Perspective
CC Room 304, 70 people
Davida McDonald
Track: Advocacy/Public Policy Level: Intermediate

Sign Language (ASL) - A Passage to Literacy
HR Carmel AB, 110 people
Lillian Hubler, Michael Hubler
Track: Child Development-Language/Literacy Level: Introductory

Learning to Read and Write Is Simply Child's Play!
CC Room 317, 49 people
Janet Chambers
Track: Child Development-Language/Literacy Level: Introductory

Home Language or English? How to Develop a Program Policy and Specific Teaching Strategies that Meet the Needs of Dual-Language Learners
CC Room 303, 49 people
John Gunnarson
Track: Child Development-Language/Literacy Level: All

Let's Talk! Emotional Literacy and Social Skills through Puppetry
HR Regency F, 140 people
Julia Luckenbill, Rebecca King
Track: Child Development-Social/Emotional Competence Level: All

Giggles & Wiggles! Music and Movement Activities for Circle Time
HR Regency D, 140 people
Sharron Krull
Track: Curriculum-Circle Time Level: All

Safety Kid™: Keeping Children Safe from Abuse, Abduction, Molestation

SG Compagno, 108 people
Nettie Lerner
Track: Curriculum-General Level: All

She Hit Me, He Took My Toy: Using Conflict as Teaching Moments
CC Room 306, 280 people
Becky Bailey, Ph.D.
Track: Curriculum-General Level: All

Never Buy Another Math or Science Product Again!
SG Bataglieri, 128 people
Tamar Andrews, Avital Etehad
Track: Curriculum-Mathematics Level: All

A Montessori Approach to Writing & Reading
CC Room 315, 280 people
Cheri Mowers-Wright, Tom Kaut
Track: Curriculum-Montessori Level: All

How Culturally Sensitive Teachers Help Preschoolers Handle Death in the DAP Classroom
CC Room 301, 91 people
Lila Snow
Track: Curriculum-Science/Technology Level: Intermediate

Personal Professional Development 1: Reconnecting with Ourselves - Mind, Body and Spirit
HR Regency C, 250 people
Lisa Lee, Janet Gonzalez Mena
Track: Professional Development Level: All

Placing Play in the Heart of Children's Lives
CC Room 319, 91 people
Ann Zavitkovsky, Betsy Hiteshew, Su Livingston
Track: Professional Development Level: All

Afterschool Inclusion: How to Know Each Child
CC Room 205, 80 people
Ronnie Cavalluzzi
Track: Professional Development Level: All

Practitioner to Researcher
CC Room 318, 49 people
Susan Bernheimer, Enid Elliot, Ph.D.
Track: Professional Development Level: Advanced

2:00pm-3:30pm

Rewards and Challenges
CC Room 104, 90 people
Jean Tepperman, Sara Hicks-Kilday
Track: Center for Social Change Level: All

Let's Get Fit!
CC Room 204, 392 people
Maria Dangerfield
Track: Child Development-Physical Level: All

Building Peace with Children, Family & Colleagues at Home, School & Work
HR Golden State AB, 120 people
Ronald Mah
Track: Child Development-Social/Emotional Competence Level: All

Trust at the Heart of the Curriculum

HR Regency A, 250 people
Claire Knox, Carol West
Track: Curriculum-General Level: Intermediate

Music, Moving & Learning with Greg & Steve
CC Room 202, 392 people
Steve Millang, Greg Scelsa
Track: Curriculum-Music and Movement Level: All

My Perfect Classroom: Arranging Spaces for Creativity, Cooperation & Active Learning
SG Tofanelli, 140 people
Anna Reyner, John Funk, M.Ed., Chris Allen, BA
Track: Environments-General Level: Intermediate

Moving the Curriculum Outdoors: What Really Works in the Outdoor Classroom
SG Bondi, 108 people
Eric Strickland
Track: Environments-Outdoor Level: Intermediate

Program for Infant Toddler Care Exploration: Practicing Continuity of Care
HR Regency B, 250 people
Maura Mehrian, Michelle Soltero, Lupe Cortes, Jennifer Warren
Track: Infants and Toddlers Level: All

Infants and Toddlers as Competent Learners
CC Room 102, 34 people
Kathleen Dorr
Track: Infants and Toddlers Level: Intermediate

Individualizing Care for Infants and Toddlers through Observation and Reflection
CC Room 201, 49 people
Penelope Blair
Track: Infants and Toddlers Level: All

Literacy for Little Folks: Playing Around with Read Alouds!
SG Carr, 105 people
Judy Ross
Track: Kindergarten/Primary Level: Intermediate

ACT Against Violence Parent Education Program-Parents Raising Safe Kids
CC Room 105, 70 people
Caroline Carney
Track: Parent/Family Relationships and Support Level: All

What Every Early Childhood Educator Should Know about Literacy
HR Big Sur AB, 100 people
Larry Hanken
Track: Professional Development Level: Introductory

3:00pm-4:00pm

CAEYC Membership Meeting
CC Room 306, 280 people

3:00pm-4:30pm

Policy and Play
SG Bataglieri, 128 people
Adrienne Webster, Joyce Stone
Track: Advocacy/Public Policy Level: Intermediate

Looking Back, Moving Forward: Insights into How CAEYC's Public Policy Has Shaped Child Advocacy

CC Room 318, 49 people
Pat Dorman, Ellen Junn, Betsy Hiteshew, Linda Gordon
Track: Advocacy/Public Policy Level: All

How to Use the Environment to Guide Behavior
HR Regency E, 140 people
Don Norton
Track: Challenging Behavior Level: All

The Challenge of Behavior: Prevention vs. Intervention
CC Room 205, 80 people
Keith Pentz
Track: Challenging Behavior Level: All

Dramatic Play the Brain-Based Way: Using Play to Wire Intelligent Behavior
HR Regency F, 140 people
Chantal Lamourelle-Sims, Regina Lamourelle
Track: Child Development-Brain Level: All

Playful Learning: Readiness for Writing Success
CC Room 305, 70 people
Vanessa Silver
Track: Child Development-Language/Literacy Level: All

Dyslexia, Autism, Sensory Integration: Impacting Language and Social/Emotional Development
SG Compagno, 108 people
Joleen Higgin, Laurie Shea
Track: Child Development-Social/Emotional Competence Level: All

Teaching Hearts and Minds: California's Foundations for Social/Emotional Development
HR Regency D, 140 people
Janet Thompson, Ross Thompson
Track: Child Development-Social/Emotional Competence Level: All

What to Do When There Is Nothing to Do
CC Room 317, 49 people
Eileen Cross, Michael Cross
Track: Curriculum-Art Level: All

Curriculum Made Fun Using Felt Board Puppets
HR Carmel AB, 110 people
Judy Woodworth
Track: Curriculum-Circle Time Level: All

Tried and True Favorites of Twos and Young Threes
CC Room 315, 280 people
Ann Lloyd
Track: Curriculum-Montessori Level: Intermediate

Science: Everyday for Every Child
CC Room 319, 91 people
Stephanie Lester
Track: Curriculum-Science/Technology Level: All

Talking Comfortably with Children about Skin Color
CC Room 302, 49 people
Katie Kissinger
Track: Equity and Diversity Level: All

Judaism 101- How to Teach a Jewish Curriculum
CC Room 304, 70 people
Tracy Rice

Track: Faith-Based ECE Level: Introductory

Marriage Education: When Parents Get Along, Children Thrive

CC Room 303, 49 people

Carolyn Curtis

Track: Parent/Family Relationships and Support Level: All

Personal Professional Development 3: Reconnecting with Your Natural Self

HR Regency C, 250 people

Marsha Peralta

Track: Professional Development Level: All

3:30pm-4:30pm

Non-Violence in the Lives of Children Project - Special Interest Forum Meeting

CC Room 104, 90 people

Chris Lamm

Track: Center for Social Change Level: All