

Workshops for Saturday, March 28

Locations: CC = Sacramento Convention Center • HR = Hyatt Regency Sacramento • SG = Sheraton Grand Sacramento

8:00am-9:30am

The NAEYC Accreditation Process - Our Experience

CC Room 102, 34 people

Jacque Sell, Jennifer Turner

Track: Accreditation Level: All

Black Boys & Challenging Behavior: Implications for Early Childhood Classroom Management

CC Room 105, 70 people

Patricia Nunley, Alvis Davis

Track: Challenging Behavior Level: Intermediate

Making & Presenting Felt Board Stories

HR Big Sur AB, 100 people

Nora Sanchez

Track: Child Development-Language/Literacy Level: All

Prop Magic/Prop Box Magic

CC Room 308, 280 people

Tami Sanders

Track: Child Development-Language/Literacy Level: Introductory

Pathway to Learning: Helping Children through Sensory Motor Integration

HR Regency A, 250 people

Nicki Geigert

Track: Children with Disabilities and Special Needs Level: All

Foundations for Play

CC Room 307, 280 people

Susan Gilbert

Track: Curriculum-General Level: All

The Best New Books for Preschool Children

CC Room 201, 49 people

Isabel Baker

Track: Curriculum-General Level: All

Building on Numbers - Teaching Math to Preschoolers

SG Bondi, 108 people

Suzette Takei

Track: Curriculum-Mathematics Level: All

Songs Are Short Stories - Literacy in Rhyme

CC Room 204, 392 people

John Carter

Track: Curriculum-Music and Movement Level: All

Celebrate Movement!

CC Room 309, 96 people

Shauna Maraccini, Carolyn Nelson

Track: Curriculum-Music and Movement Level: All

Mind, Body, and Soles! Combining Music, Movement & Learning

CC Room 202, 392 people

Angela Russ

Track: Curriculum-Music and Movement Level: Intermediate

Children's Music-Making: Performing Art or Innate Language

CC Room 203, 224 people

Paul Morehouse
Track: Curriculum-Music and Movement Level: Introductory

Sid the Science Kid: Science-Readiness for Preschoolers
HR Regency B, 250 people
Laura Cardenas, Lynne Christian
Track: Curriculum-Science/Technology Level: Introductory

Signing for Childcare & Classroom Management
SG Tofanelli, 140 people
Kelly Barnhart
Track: Environments-General Level: All

Supporting English Language Learners with the Creative Curriculum®
CC Room 310, 128 people
Meriam Calderon
Track: Equity and Diversity Level: All

Creating a Caring Community in the Child Care Setting: Fostering Respectful Relationships Among Staff, Children and Their Families
HR Golden State AB, 120 people
Debbie Bergstrom
Track: Infants and Toddlers Level: All

9:00am-10:30am

Challenging Parents? How to Make a Difference in One Life
CC Room 314, 280 people
Laurie Prusso
Track: Administration Level: Intermediate

I DO Want to Get Involved: Tips for Advocacy
CC Room 305, 70 people
Monica Frederick-Nelson, Fran Chasen
Track: Advocacy/Public Policy Level: Introductory

Creativity Flows from a Quiet Mind: Meditation & Relaxation Strategies for Caregivers
CC Room 312, 96 people
Laura Bridges
Track: Center for Social Change Level: All

Adult Conflict in a Child Care Center
HR Regency E, 140 people
Anica Leon-Weil, Jessica Alaimo, Alli Kinnear
Track: Challenging Behavior Level: Intermediate

Superhero Play - A Positive Force in Your Classroom
HR Regency C, 250 people
Michelle Ventimiglia
Track: Challenging Behavior Level: Intermediate

Increasing Language Development through Play
CC Room 317, 49 people
Stephanie Brown, Raquel Rasmussen
Track: Child Development-Language/Literacy Level: All

Fathers and Play: a New Approach to Attachment Relationships
CC Room 302, 49 people
Lorraine Slattery-Farrell, Michelle Russell
Track: Child Development-Social/Emotional Competence Level: Intermediate

Inclusion Made Easy - Adapting Everyday Classroom Materials

SG Bataglieri, 128 people
Jan Davis
Track: Children with Disabilities and Special Needs Level: All

Creative Art Activities: Keeping Preschoolers Happy, Successful, and Engaged
CC Room 313, 280 people
Debbie Midcalf
Track: Curriculum-Art Level: Introductory

Keynote: Intelligence of Play

CC Room 306, 280 people
Michael Mendizza
Track: Curriculum-General Level: All

1-2-3 "Come Play with Me!"
HR Carmel AB, 110 people
Robin Suitt
Track: Curriculum-Mathematics Level: All

Science Concepts through Play Using Puppets, Models, Dramas and Hands-On Fun
CC Room 301, 91 people
Wendy Rorabaugh, Victoria Starcevic
Track: Curriculum-Science/Technology Level: All

Community Gardens - Bringing Early Intervention Down to Earth
SG Compagno, 108 people
Clorinda Jacobson, Robert Blackburn, Debra McLaurin
Track: Environments-Outdoor Level: Intermediate

Natural Playscapes
HR Regency F, 140 people
Leon Smith
Track: Environments-Outdoor Level: All

Fun with Fitness - Let's Get Physical
CC Room 303, 49 people
Deborah Daugherty
Track: Health Level: All

PITC Presents: Facilitating Language Development & Communication
CC Room 315, 280 people
Tracy Johnson
Track: Infants and Toddlers Level: All

Taming of the Twos
HR Regency D, 140 people
Donna Greene, Martha Feferman
Track: Infants and Toddlers Level: Intermediate

Who Knows Best: Understanding and Collaborating with Parents
CC Room 205, 80 people
Ronnie Cavalluzzi
Track: Parent/Family Relationships and Support Level: All

Marriage Education: When Parents Get Along, Children Thrive
CC Room 304, 70 people
Carolyn Curtis
Track: Parent/Family Relationships and Support Level: All

Co-Inquiry: Understanding Play and Developing Curriculum through Teacher Reflection
CC Room 311, 128 people
Sharon Arias, Kirsten Lange

Track: Professional Development Level: All

Mentoring for Directors: Share Your Expertise

CC Room 319, 91 people

Linda Olivenbaum, Ellen Morrison

Track: Professional Development Level: Intermediate

10:00am-11:30am

Legal Liability Issues: How to Avoid Lawsuits

SG Tofanelli, 140 people

Lucy Fitzpatrick

Track: Administration Level: All

Tools and Teams for Resolving Children's Challenging Behaviors

CC Room 105, 70 people

Patty Wipfler, Todd Erickson

Track: Challenging Behavior Level: All

Japanese Paper Theater Storytelling: Interactive Culture for Your Classroom

HR Regency A, 250 people

Hazuki Kataoka, David Battino

Track: Child Development-Language/Literacy Level: All

Play Power! Active Play to Keep Kids Moving, Motivated & Fit

HR Big Sur AB, 100 people

Sharron Krull

Track: Child Development-Physical Level: All

ASL for Fun and Games with Toddlers and Preschool Children

SG Bondi, 108 people

Kristy Cowell, Tanya Parish

Track: Child Development-Social/Emotional Competence Level: All

Respecting Their Play - Applying RIE Principles with Preschoolers and Families

HR Golden State AB, 120 people

Linda Hinrichs

Track: Child Development-Social/Emotional Competence Level: All

Curriculum Made Fun Using Felt Board Puppets

HR Regency B, 250 people

Judy Woodworth

Track: Curriculum-Circle Time Level: All

Sociodramatic Play: Not a Luxury, a Necessity

CC Room 310, 128 people

Jennifer Winters, Adrienne Lomangino, Sarah Wright

Track: Curriculum-General Level: Introductory

The Play's the Thing: Fresh Approaches to Engage Boys

CC Room 309, 96 people

Larry Griffin

Track: Curriculum-General Level: All

Vamos Aprender el Lenguaje de Señas Americano - American Sign Language (ASL) para la Mejorar el Comportamiento de sus Niños en la Clase!

CC Room 201, 49 people

Lillian Hubler, Michael Hubler

Track: Curriculum-General Level: Introductory

Let's Just Sing, Sing, Sing

CC Room 202, 392 people

Doris Harry
Track: Curriculum-Music and Movement Level: All

Nature Song
CC Room 203, 224 people
Bonnie Lockhart
Track: Curriculum-Music and Movement Level: All

Singing for Change: Music in Anti-Bias Education with Young Children
CC Room 204, 392 people
Louise Derman-Sparks
Track: Equity and Diversity Level: All

Small Spaces and Portability in Your Child Care Home
CC Room 102, 34 people
Pat Alexander
Track: Family Child Care Level: All

Hip-Hop to Rock: Developing Critical Early Reading Skills
SG Carr, 105 people
Mike Longoria
Track: Kindergarten/Primary Level: All

Who Has to Take the ECE Lower-Division 8?
CC Room 308, 280 people
Nancy Brown, Caroline Carney, June Millovich, M.S.
Track: Professional Development Level: Intermediate

Child Development Permit - Qualifications and How to Apply
CC Room 307, 280 people
Ofelia Gomez
Track: Professional Development Level: Introductory

10:30am-12:00pm

Best Practices, Diversity, Equity and Social Justice
CC Room 104, 90 people
Janet Gonzalez-Mena
Track: Center for Social Change Level: All

11:00am-12:30pm

California Corps Teachers Talk about Key Workforce Development Issues
CC Room 317, 49 people
Sara Hicks-Kilday, Nikki Schlaishunt, Teresa Calle-Streicker, Sylvia Kerr
Track: Advocacy/Public Policy Level: All

Brain Body Boogie -The Connection between the Brain and the Body
HR Regency D, 140 people
Eilene Green, Sandy McGlynn
Track: Child Development-Brain Level: All

Intentional Literacy in the Preschool Classroom - What It Looks Like, What It Does for Kids
CC Room 205, 80 people
Geri Marshall-Mohler
Track: Child Development-Language/Literacy Level: All

Writing Books with Children
CC Room 302, 49 people
Christie Verarde
Track: Child Development-Language/Literacy Level: All

Safety and Supervision of Playgrounds and Child Development
CC Room 304, 70 people
Jay Milles
Track: Child Development-Physical Level: All

Young Children with Disabilities and Their Important Program Transitions
HR Regency E, 140 people
Tahereh Garakani
Track: Children with Disabilities and Special Needs Level: Intermediate

Hands-On Math Activities for Circle Time and Beyond
SG Bataglieri, 128 people
Nili Yudice, Valerie Naslund
Track: Curriculum-Mathematics Level: All

Science and the Preschool Child
CC Room 301, 91 people
Laurie Daly
Track: Curriculum-Science/Technology Level: All

Reconnecting with Nature in the Early Childcare Environment
SG Compagno, 108 people
Lytha Roddy, Judith Brunk
Track: Environments-Outdoor Level: Introductory

The Four Seasons: a Scandinavian Childcare Center
CC Room 306, 280 people
Helle Burlingame
Track: Environments-Outdoor Level: All

Planting Seeds of Faith in Young Children
CC Room 311, 128 people
Susan Rogers, Aleta Slater
Track: Faith-Based ECE Level: All

Judaism 101 - How to Teach a Jewish Curriculum
CC Room 305, 70 people
Tracy Rice
Track: Faith-Based ECE Level: Introductory

Broccoli Is on the Menu but What Is Quinoa?
CC Room 318, 49 people
Katrina Morkner
Track: Health Level: Introductory

Infant Cognitive Development - The Pikler Research and the Gerber Approach
HR Regency F, 140 people
Polly Elam
Track: Infants and Toddlers Level: Intermediate

Individualizing Care for Infants and Toddlers through Observation and Reflection
CC Room 312, 96 people
Penelope Blair
Track: Infants and Toddlers Level: All

Is this Normal? Developing Realistic Expectations for Toddlers and Preschoolers
CC Room 313, 280 people
Helen Neville
Track: Parent/Family Relationships and Support Level: All

Are You Still There? Supporting Military Families during Deployment
CC Room 314, 280 people

MaryAnne Kreshka, Annie White
Track: Parent/Family Relationships and Support Level: All

The California Early Childhood Mentor Program: Out of the Mouths of... Mentors
CC Room 319, 91 people
Donna Blanchard, Gerri Sutton
Track: Professional Development Level: Introductory

Capturing Teachers' Mornings: a Model for Clinical Supervision
CC Room 315, 280 people
Suzanne DiLillo, Cindy Halewood
Track: Professional Development Level: All

Achieving Quality through Action Research: Stories from the Field
CC Room 303, 49 people
Debra Silverman, Monica Joseph, Kisa Simms Carr, Khulood Jamil
Track: Professional Development Level: All

A Robust Pre-K Legislative Agenda Has Emerged in California
HR Carmel AB, 110 people
Ernesto Saldaña
Track: Quality/Evaluation-Program Level: All

12:00pm-1:30pm

NAEYC Affiliate Accreditation Chairs/Committee Meeting
CC Room 102, 34 people
Alison Pepper
Track: Accreditation Level: All

Developmental Movement and the Sense of Self: the RIE Approach
HR Golden State AB, 120 people
Carol Pinto
Track: Child Development-Physical Level: All

Children's Pretend Play & Development: Practitioner Implications for Supporting Children's School Readiness
HR Regency B, 250 people
Jacqueline Bacino
Track: Curriculum-General Level: All

Jump, Bump, Squish and Roll: Active Play inside the Classroom
CC Room 202, 392 people
Cal Clayton, Sherry Velte
Track: Curriculum-Music and Movement Level: All

Songs Promoting Language Awareness, Motor Skills & Community Cooperation
CC Room 203, 224 people
Wiley Rankin, Debbie Rankin
Track: Curriculum-Music and Movement Level: All

My Perfect Classroom: Arranging Spaces for Creativity, Cooperation & Active Learning
SG Bondi, 108 people
Anna Reyner, John Funk, M.Ed., Chris Allen, BA
Track: Environments-General Level: Intermediate

Natural Playscapes
SG Carr, 105 people
Leon Smith
Track: Environments-Outdoor Level: All

Anti-Bias Curriculum for a Homogenous Classroom
CC Room 201, 49 people

Wendy Sosa
Track: Equity and Diversity Level: Introductory

Going Green: How to Become an Eco-Healthy Child Care
CC Room 308, 280 people
Jacque Sell
Track: Health Level: Intermediate

Presenting Infant Mental Health Services in a Group Setting
HR Big Sur AB, 100 people
Susan Thompson, Carol Kramer
Track: Infants and Toddlers Level: All

The Missing Piece: the Parent Component
SG Tofanelli, 140 people
Janie Marchini, Marla Loew
Track: Kindergarten/Primary Level: All

Aprendiendo a Escuchar a las Familias: PITC Basado en una Relación
HR Regency A, 250 people
Consuelo Espinosa, Lupe Cortes
Track: Parent/Family Relationships and Support Level: Introductory

Tom Hunter - A Celebration
CC Room 204, 392 people
Jacki Breger, Chris Lamm, Bonnie Lockhart, Hanne Sonquist
Track: Professional Development Level: All

Getting to the Heart of the Matter: Empowering Community College Students through Relationships and Community-Building
CC Room 309, 96 people
Pam Deyell-Gingold
Track: Professional Development Level: All

A Better World for Children: Growing the Outdoor Classroom Networks
CC Room 307, 280 people
Eric Nelson, Judy Hightower, Randee Norwood
Track: Professional Development Level: Intermediate

Depth, Breadth, and Rigor: Baccalaureate Competencies for California's ECE Professionals
CC Room 105, 70 people
Nancy Hurlbut, Rene Dahl, Marlene Zepeda, Marianne Jones
Track: Professional Development Level: All

1:00pm-2:30pm

Public Policy "Job Alike" Workshop
CC Room 303, 49 people
Jorgine Rogers, Laura McCurdy
Track: Advocacy/Public Policy Level: All

Creativity Flows from a Quiet Mind: Meditation & Relaxation Strategies for Caregivers
CC Room 306, 280 people
Laura Bridges
Track: Center for Social Change Level: All

Adult Conflict in a Child Care Center
HR Regency E, 140 people
Anica Leon-Weil, Jessica Alaimo, Alli Kinnear
Track: Challenging Behavior Level: Intermediate

The Challenge of Behavior: Prevention vs. Intervention

CC Room 317, 49 people
Keith Pentz
Track: Challenging Behavior Level: All

Sign Language (ASL) - A Passage to Literacy
HR Carmel AB, 110 people
Lillian Hubler, Michael Hubler
Track: Child Development-Language/Literacy Level: Introductory

Child Care Providers and the Americans with Disabilities Act
SG Compagno, 108 people
Lucy Fitzpatrick, Claire Ramsey
Track: Children with Disabilities and Special Needs Level: All

Paint, Dough, and Other Fun Crafts from the Kitchen
CC Room 301, 91 people
Stephanie Drake
Track: Curriculum-Art Level: Intermediate

Intelligence of Play - Expanded Version
CC Room 315, 280 people
Michael Mendizza
Track: Curriculum-General Level: All

The Fundamentals of Water Play & Supporting Young Children's Development
CC Room 302, 49 people
Nancy Verdtzabella, Seyon Verdtzabella
Track: Curriculum-Science/Technology Level: Introductory

Making Science Fun and Exciting!
CC Room 319, 91 people
Mike Longoria
Track: Curriculum-Science/Technology Level: All

A Head Start on Science
CC Room 305, 70 people
William Ritz, Gregory Potter
Track: Curriculum-Science/Technology Level: All

Cultivating Your Dramatic Play
SG Bataglieri, 128 people
Jennifer Chan, Lisa Hutchings
Track: Environments-General Level: All

ECE and Children with Hearing Loss
CC Room 304, 70 people
Tracy Farstad
Track: Equity and Diversity Level: Introductory

Quality Faith-Based ECE through Teamwork Between Church & School
CC Room 205, 80 people
Nancy Shively, Rob Bethancourt, Lyn Crow
Track: Faith-Based ECE Level: All

Fun with Fitness - Let's Get Physical
HR Regency D, 140 people
Deborah Daugherty
Track: Health Level: All

Is Your Program Prepared for a Disaster or Emergency?
CC Room 314, 280 people
Bobbie Rose

Track: Health Level: Introductory

Supporting Asian Families with Children with Special Needs or Disabilities

CC Room 311, 128 people

AmyLin Tan

Track: Parent/Family Relationships and Support Level: Introductory

How Do We Value Play in an Outcome-Based Culture?

CC Room 313, 280 people

Melissa Groves, Susan Toussaint, Megan Brady

Track: Professional Development Level: Intermediate

Thinking about Teaching ECE Classes Online? Tips, Trips, and Technicalities

CC Room 312, 96 people

June Millovich, Caroline Carney, Ph.D.

Track: Professional Development Level: Advanced

2:00pm-3:30pm

NAEYC Accreditation Facilitation Projects in California - A Special Meeting for Staff Members

CC Room 102, 34 people

Alison Pepper

Track: Accreditation Level: All

No More Software, Go Online

CC Room 105, 70 people

Simon Ho, Robynn Brown

Track: Administration Level: All

Current Issues and Challenges in Anti-Bias Work

CC Room 104, 90 people

Louise Derman-Sparks

Track: Center for Social Change Level: All

P.L.A.Y. Physically Laughing Along with Youngsters

SG Bondi, 108 people

Ann Corwin

Track: Child Development-Social/Emotional Competence Level: Intermediate

The Play's the Thing: Fresh Approaches to Engage Boys

CC Room 310, 128 people

Larry Griffin

Track: Curriculum-General Level: All

Cooking in the Classroom - Learning Math and Nutrition

SG Carr, 105 people

Marlene Bumgarner

Track: Curriculum-Mathematics Level: All

Songs & Music Games from Around the World

CC Room 204, 392 people

Bonnie Lockhart

Track: Curriculum-Music and Movement Level: All

Music, Moving & Learning with Greg & Steve

CC Room 202, 392 people

Steve Millang, Greg Scelsa

Track: Curriculum-Music and Movement Level: All

Let's Just Sing, Sing, Sing

CC Room 203, 224 people

Doris Harry

Track: Curriculum-Music and Movement Level: All

Play: The How and Where It Takes Place
HR Regency B, 250 people
Bev Bos, Michael Leeman
Track: Environments-General Level: All

Signing for Childcare & Classroom Management
SG Tofanelli, 140 people
Kelly Barnhart
Track: Environments-General Level: All

Diversity Appreciation: Celebrating Diversity (with A Place of Our Own/ Los Niños en Su Casa)
CC Room 309, 96 people
Lynne Christian, Flora Rostamian
Track: Equity and Diversity Level: Introductory

Building Collaborative Relationships with Families Who Have Children with Special Needs
HR Regency A, 250 people
Laurie Clark
Track: Parent/Family Relationships and Support Level: All

Is this Normal? Developing Realistic Expectations for Toddlers and Preschoolers
CC Room 308, 280 people
Helen Neville
Track: Parent/Family Relationships and Support Level: All

Culture Shock
CC Room 307, 280 people
LJ Roulet, Terri Kline
Track: Professional Development Level: All

3:00pm-4:30pm

Tools and Teams for Resolving Children's Challenging Behaviors
CC Room 318, 49 people
Patty Wipfler, Todd Erickson
Track: Challenging Behavior Level: All

Preschool Classrooms: a Place to Heal
HR Regency F, 140 people
Pam Deyell-Gingold
Track: Child Development-Brain Level: All

A Star Is Born: Extending Read-Alouds through Play
SG Compagno, 108 people
Cynthia Dollins, Kathy Church
Track: Child Development-Language/Literacy Level: All

Play Power! Active Play to Keep Kids Moving, Motivated & Fit
HR Regency E, 140 people
Sharron Krull
Track: Child Development-Physical Level: All

From Magic Ears to Social Stories: Tools of the Inclusive Classroom
CC Room 306, 280 people
Sarita Escobar, Bridget Joyce
Track: Children with Disabilities and Special Needs Level: All

Collaborative Art: Paper Quilts and Color Spray Murals
CC Room 301, 91 people
Anna Reyner

Track: Curriculum-Art Level: All

Clay Everyday!

CC Room 312, 96 people

Emily Tahamont, Jean Moranda-Torres

Track: Curriculum-Art Level: All

Developmentally Appropriate Practice Townhall

CC Room 315, 280 people

Steven Thaxton, Cary Larson-McKay, Blanca Alarcon

Track: Curriculum-General Level: All

Science and the Preschool Child

CC Room 302, 49 people

Laurie Daly

Track: Curriculum-Science/Technology Level: All

Science Concepts through Play Using Puppets, Models, Dramas and Hands-On Fun

CC Room 319, 91 people

Wendy Rorabaugh, Victoria Starcevic

Track: Curriculum-Science/Technology Level: All

Learning from Mucking About

CC Room 311, 128 people

Patti Shields, Caroline Gallardo

Track: Environments-Outdoor Level: All

Planting Seeds of Faith in Young Children

CC Room 314, 280 people

Susan Rogers, Aleta Slater

Track: Faith-Based ECE Level: All

Yoga for Kids

CC Room 304, 70 people

Deborah Muscari

Track: Health Level: All

Presenting Infant Mental Health Services in a Group Setting

HR Regency D, 140 people

Susan Thompson, Carol Kramer

Track: Infants and Toddlers Level: All

Beyond the Worksheets: Teaching and Learning Language Arts through Play

SG Bataglieri, 128 people

Judy Ross

Track: Kindergarten/Primary Level: Intermediate

Read to Me: Overcoming Barriers to Parent-Child Book Sharing

CC Room 313, 280 people

Jennifer Robinson, Julianne Martyn, Manuel Serrano

Track: Parent/Family Relationships and Support Level: Intermediate

The Pros and Cons of Online Child Development Coursework

CC Room 205, 80 people

Cindy Ratekin

Track: Professional Development Level: Advanced

Permiso de Desarrollo del Niño - Calificaciones Necesarias y Como Aplicar

HR Regency C, 250 people

Ofelia Gomez

Track: Professional Development Level: Introductory

Reflections from Students: Leadership in Early Childhood Education

CC Room 317, 49 people

Julie Law

Track: Professional Development Level: Intermediate

Impact of Videotaping to Improve Teacher-Child Interactions in Preparation of Kindergarten Readiness

HR Carmel AB, 110 people

Zoobi Waqar

Track: Quality/Evaluation-Program Level: All