



PUBLIC POLICY GOALS

Approved March, 2009

The public policy work of CAEYC is issue-driven. It is based on research about what we know promotes excellence in early childhood programs, and what will lead to a well-financed, high-quality system of early childhood education for all children.

It is the policy of the CAEYC to use the following guidelines when adopting public policy positions –

1. Advocate for all young children to live in ecologically safe environments within inclusive nonviolent communities free from abuse and neglect.
2. Ensure the growth and maintenance of high quality, developmentally appropriate inclusive programs and services for all young children (birth through age 8) through appropriate funding, training, regulations and monitoring.
3. Ensure appropriate licensing and credentialing standards for early childhood educators and other professionals who work with young children and their families. Promote and encourage accreditation for licensed providers and assist exempt providers to move towards licensure and accreditation.
4. Improve working conditions, salaries/benefits, professional training and educational opportunities, public recognition and accountability for early childhood professionals.
5. Ensure equal opportunity through legal and human rights for all young children and their families.
6. Enhance the quality of life for infants, young children and their families through the education of parents, early childhood professionals, legislators, public administrators, business and community leaders, agencies and other organizations whose decisions affect young children directly and indirectly.
7. Promote anti-bias and inclusive practices in all services delivered to young children and their families by fostering appreciation for the diversity in California.
8. Promote quality programs that offer children and families developmentally appropriate curriculum, knowledgeable and well-trained staff and educators, and comprehensive services that support children's health, nutrition, and social well-being in an environment that respects and supports diversity. (From NAEYC Call to Excellence)
9. Improve access to high quality services by meeting the needs of working families, children and families with special needs, English Learners and other special populations; provide increased access to all families by fully funding eligible families to receive child care and development subsidies; and support an integrated delivery system for child care and development services for children birth to school age.
10. Ensure that standards for early childhood programs reflect effective practices based on research.

加州儿童教育协会

ASOCIACIÓN PARA LA EDUCACIÓN DE NIÑOS DE CALIFORNIA

950 Glenn Drive, Suite 150, Folsom, CA 95630 · 916.486.7750 · Fax 916.486.7765

info@caeyc.org · www.caeyc.org