



2010 CAEYC Annual Conference

Track: Children with Disabilities and
Special Needs

April 9, 2010 10:00 am



Inclusion Works! Tools, Strategies and Resources

Cindy Arstein-Kerslake and Sandi Walters
The Map to Inclusive Childcare Project
WestEd Center for Child and Family Studies



Getting to Know You

- Who is here today?
- What are your interests and needs related to inclusion?
- Take 5 minutes to discuss with your neighbors what you hope to gain from this session including specific questions.



Session Outcomes

Participants will:

- Explore new resources from the California Department of Education that support inclusive practice
- Learn how to find information specific to their county and inclusive practice
- Receive current information on inclusive practice activities in California
- Understand how to access training resources and information on the topic of children with disabilities or other special needs.



Today's Presentation

- Orientation to the Map to Inclusive Child Care Project and Web Site
- CDE Publication *Inclusion Works!*
- California CSEFEL
- Resources developed by Map
 - Reports and Useful Documents
 - Map Training Power Points
- Resources and Links



Map's Support and Origin

- Funded by the Child Development Division of the California Department of Education (CDD/CDE) with quality improvement funds
- Currently operated by WestEd Center for Child and Family Studies
- Project originally developed in response to a federal project 1998, continued with CDD/CDE funding
- Website developed in 2004 and updated regularly



Map's Purpose

- Primarily geared toward providing resources to support childcare providers in implementing inclusive practices for children with disabilities from birth to 21 years of age in their programs
- Provides comprehensive resources related to children with disabilities useful to families and professionals
- Actively seeks to meet the needs of all stakeholders –welcome suggestions, questions and input

Where to Find Map

- Go to www.cainclusivechildcare.org
- Click on the Map logo



- You'll arrive at the Welcome page with the complete menu



California Map to Inclusive Child Care

 Search[Survey! Help Us Improve Our Site](#)[Join Our Mailing List](#)

Home: Overview

[About Us](#)

Resources & Links

[Cultural Competency & Resources in Multiple Languages](#) Updated[Disability-Specific Information](#) Updated[Inclusive Practice](#) Updated[Infant & Early Mental Health](#)[Initiatives](#) Updated[Legal & Licensing](#) Updated[Organizations for Families](#) Updated[School Age & Beyond](#) New[Policy/Trends](#) Updated[Social-Emotional & Behavior](#) Updated[Training & Technical Assistance](#) Updated[Inclusion Works!](#) New[CSEFEL](#) New[Hot Topics Spring 2010](#) New[County Activities](#) Updated

Welcome

Inclusion is more than the presence of children with disabilities or other special needs in early childhood settings or after-school programs; it really is all about belonging. As stated so eloquently by Norman Kunc...

It's All About Belonging

"When inclusive [practice] is fully embraced, we abandon the idea that children have to become 'normal' in order to contribute to the world. Instead, we search for and nourish the gifts that are inherent in all people. We begin to look beyond typical ways of becoming valued members of the community, and in doing so, begin to realize the achievable goal of providing all children with an authentic sense of belonging."

--Norman Kunc (1992) www.normemma.com

Welcome to the newly renovated website for the California Map to Inclusive Child Care Project, operating under the Center for Child and Family Studies at WestEd and funded by the [California Department of Education's Child Development Division](#) with a portion of the federal Child Care Development Fund Quality Improvement Allocation.

We envision a California in which all children with disabilities and other special needs have full access to quality inclusive child care that welcomes families and supports providers.

Our mission is to provide a statewide system of support, information and resources for families and providers that will facilitate barrier-free access to inclusive child care for children birth to 21. This is accomplished by working with key stakeholders to build on California's progress toward inclusive practice for all children with disabilities and other special needs in child care settings.

New & Updated Features



Resources in Multiple Languages

SPOTLIGHT

New Resources!

Applications are now being accepted for the CA CSEFEL Faculty Seminar
[Click here for more info](#)

Notification & Enrollment information for CA CSEFEL Train the Trainer Southern California Series will be sent out on March 16th.

[Click here for more info](#)

"Inclusion Works!" is now available.

[Click for ordering information](#)



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Special Features

- Resources in Multiple Languages
- Spotlight: Find the latest resources developed by Map
 - Latest information on [California CSEFEL](#) and
 - ordering information for [Inclusion Works!](#)
 - Spring 2010 Newsletter



Resources in Multiple Languages

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"Inclusion Works!" is now available.

[Click for ordering information](#)

Our Spring 2010 Newsletter is now available.

[Click to Download](#)




New Resources & Links

Home: Overview
About Us
Resources & Links
Cultural Competency & Resources in Multiple Languages Updated
Disability-Specific Information Updated
Inclusive Practice Updated
Infant & Early Mental Health Initiatives Updated
Legal & Licensing Updated
Organizations for Families Updated
School Age & Beyond New
Policy/Trends Updated
Social-Emotional & Behavior Updated
Training & Technical Assistance Updated

- [Cultural Competency and Resources in Multiple Languages](#)
- School Age and Beyond
- [Social-Emotional and Behavior](#) Resources for social and emotional development and challenging behavior

New Features



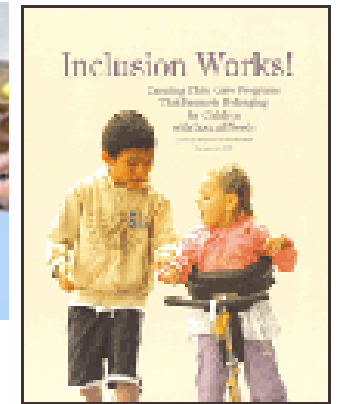
Inclusion Works! New
CSEFEL New
Hot Topics Spring 2010 New
County Activities Updated
Reports & Useful Documents Updated
Map Training PowerPoints™
Contact Us
Staff Information
 Download Acrobat Reader

- [Inclusion Works!](#)
- [California CSEFEL](#)
- [County Activities](#) related to inclusion
- [Hot Topics](#) – Spring 2010: School Age & Beyond
- Reports and Useful Documents
- Map Training Power Points

Talk to Us



- Complete our [survey](#) and let us know how we can improve our site. All response are anonymous and very much appreciated.
- Join our [Mailing List](#) and receive periodic updates about this site and inclusion in California.
- You can also let us know what you're doing with inclusion by emailing us at map@wested.org



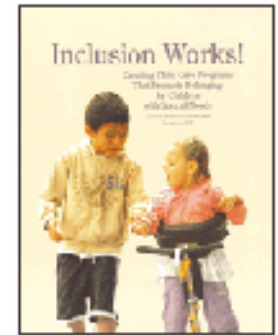
Inclusion Works! Creating Child Care Programs that Promote Belonging for Children with Special Needs

California Department of Education
Publication

Developed by Linda Brault, Project Director,
Map to Inclusive Child Care



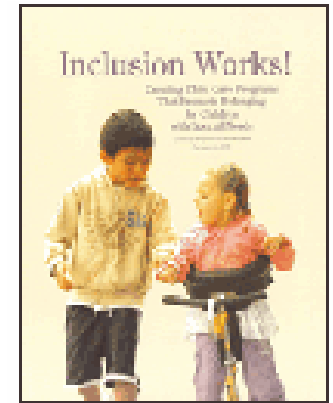
Inclusion Works!



- Focus is on defining inclusive practice, describing collaboration, and sharing practical strategies
- Intended for use in child care settings for children birth through age 12 years
- Resources included in appendices as well as weblinks on the Map to Inclusive Child Care website



Chapters in Inclusion Works!

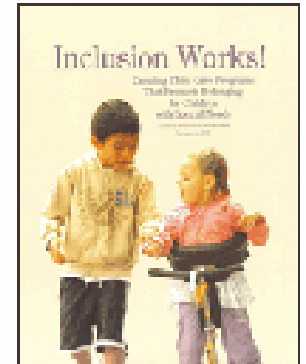


- Introduction (important to read)
- 1. Including Children with Disabilities or Other Special Needs: A Rationale
- 2. Comparing Inclusive Child Care and Quality Child Care Settings
- 3. Creating Inclusive Child Care Programs
- 4. Identifying and Finding Help
- 5. Collaborating for Inclusion
- 6. Examples of Inclusive Child Care Strategies
- 7. Appendices



Intro & Chapter 1 Highlights

- Introduction
 - Sets the tone of the book
 - Includes definitions of terms
- Chapter 1 provides a rationale for inclusive child care
 - Belonging is the key
 - Benefits for all
 - Learning about individual children





Chapter 2 & 3 Highlights

- Chapter 2 compares inclusive child care and quality child care
 - Quality is the foundation of providing inclusive care
 - Programs can promote their inclusive practice
- Chapter 3 provides factors that support inclusion
 - Vision and champions help
 - Success happens child by child, day by day
 - Introduces common modifications, adaptations and supports



Chapter 4 & 5 Highlights

- Chapter 4 discusses identifying and finding help for the child and the setting
 - Talking with and supporting parents when concerns arise
 - Systems overviews
- Chapter 5 focuses on the collaboration needed to make inclusion work
 - Family members are essential partners
 - Working with specialists



Chapter 6 Highlights

- 1. Environmental support** (Li's story on page 34)
 - Altering the physical, social, or temporal environment to promote participation, engagement, and learning
- 2. Materials adaptation** (Danny's story on page 38)
 - Modifying materials to promote independence
- 3. Activity simplification** (Carlos's story on page 40)
 - Simplifying a complicated task by breaking it into smaller parts or reducing the number of steps
- 4. Child preferences** (Luke's story on page 42)
 - Capitalizing on a Child's Favorite Activities



Chapter 6 Highlights

- 5. Special equipment** (Jessie's Story on page 44)
 - Using adaptive devices to facilitate participation
- 6. Adult support** (Andrea, Jamal & Tamika's stories on page 46; Thomas's story on page 49)
 - Employing direct adult intervention to support a child's efforts
- 7. Peer support** (Sofia's story on page 52)
 - Using classmates as models to help children learn
- 8. Invisible support** (Erica's story on page 54)
 - Arranging naturally occurring events to assist inclusion



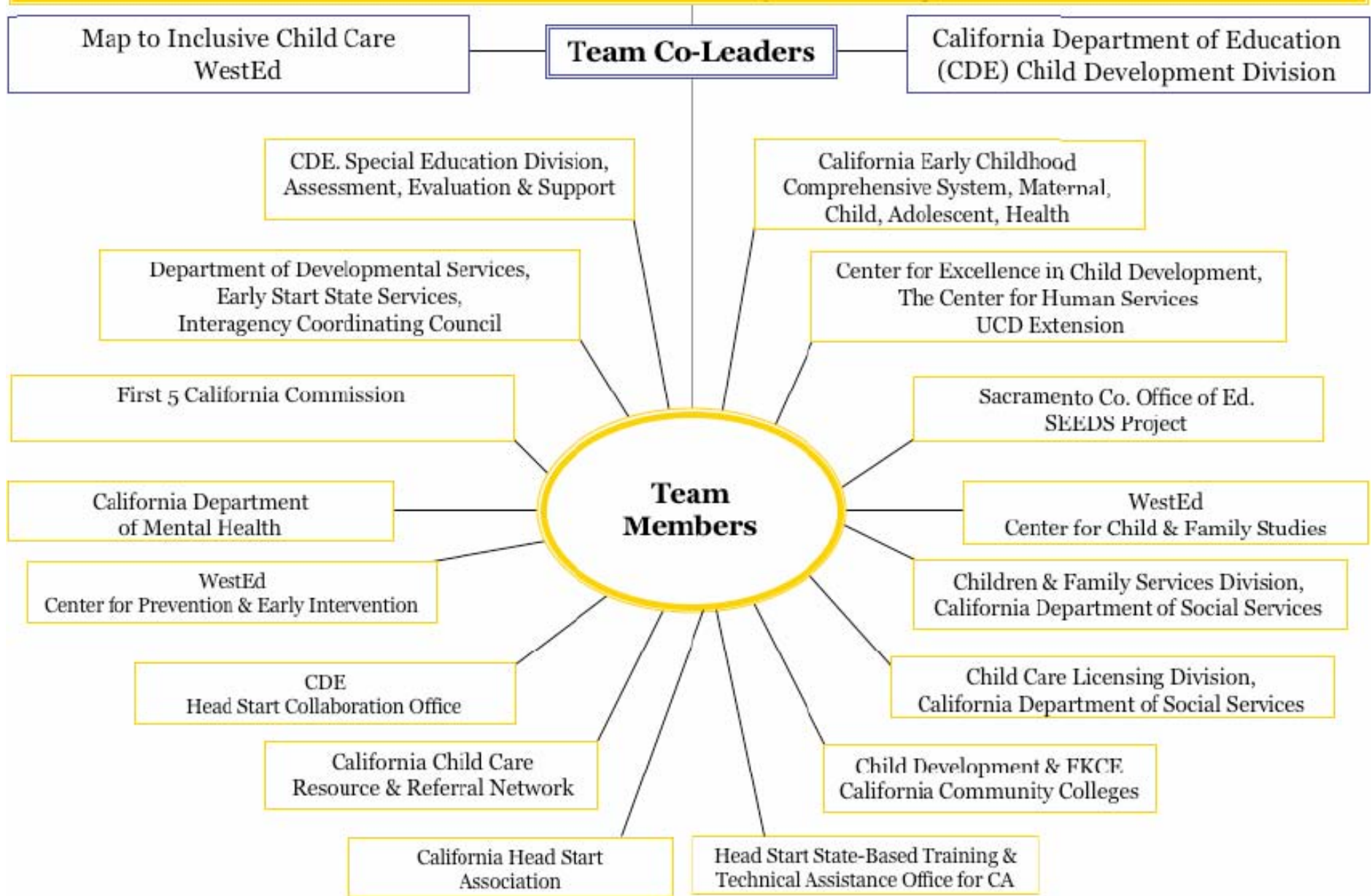
California CSEFEL

California Collaborative on the Social & Emotional Foundations for Early Learning

Social-emotional development is foundational for learning and development in young children, and California is committed to promoting and supporting healthy social-emotional development in all its children.



California's CSEFEL: Collaborative on Supporting Early Childhood Social-Emotional Foundations in Early Learning





Reports and Useful Documents



- Map Newsletter Archive



- ADA and Child Care: Parent's Guide



- Bridges Newsletter Summer 2005-
Information and contacts for
California Early Start



Spring 2010 Map to Inclusive Child Care Newsletter

March 2010

In This Issue

- School Age & Beyond
- [ADA: A Parent's Guide](#)
- [Map Training PowerPoints](#)
- [DEC/NAEYC & SpecialQuest Multimedia](#)
- California Early Learning Quality Improvement

Hot Topics for Spring 2010

[Hot Topics for Spring 2010](#) introduces the new area on the Map website on [School Age & Beyond](#) resources. To more effectively address the needs children older than five years of age the Map Team has focused attention on identifying resources to support youth and young adults in their school, after school programs and community activities. The following are a couple of examples of the resources you can find in the new section.

Welcome to the Spring 2010 Map to Inclusive Child Care Newsletter!

The California Map to Inclusive Child Care Project directs you to the latest publications, downloadable documents, and web resources supporting child care providers and all professionals who work with children with disabilities and their families. Map's website, funded through the Child Development Division of the California Department of Education as part of the WestEd Center for Child and Family Studies, is primarily geared toward providing resources to support child care providers in implementing inclusive practices for children with disabilities from birth to 21 years of age in their programs. However, the site provides comprehensive resources useful to all families and professionals involved with children with disabilities.

New National Resources on Inclusion



Resources to Support the Joint Position Statement on Early Childhood Inclusion

Two major early childhood organizations, DEC and NAEYC, created a joint definition and position statement on early childhood inclusion through a process facilitated by the National Professional Development Center on Inclusion



Reports and Useful Documents (cont.)



California Department of Education Documents-Downloadable

- Infant Toddler Learning and Development Guidelines
- Infant Toddler Learning and Development Foundations
- Preschool Learning Foundations

Descriptions and ordering information for documents available for purchase



Map Training Power Points

- Talking to Parents When You Have Concerns About a Child in Your Care
- Overview of California Early Start
- Transition in Early Childhood At Age Three for Children with Special Needs



California Map to Inclusive Child Care



County Activities

Counties

- [Alameda](#)
- [Alpine](#)
- [Amador](#)
- [Butte](#)
- [Calaveras](#)
- [Colusa](#)
- [Contra](#)
- [Costa](#)
- [Del Norte](#)
- [Fresno](#)
- [Glenn](#)
- [Humboldt](#)
- [Imperial](#)
- [Inyo](#)
- [Kern](#)
- [Kings](#)
- [Lake](#)
- [Lassen](#)
- [Los Angeles](#)
- [Madera](#)
- [Marin](#)
- [Mariposa](#)
- [Mendocino](#)
- [Merced](#)
- [Modoc](#)
- [Mono](#)
- [Monterey](#)
- [Napa](#)
- [Nevada](#)
- [Orange](#)
- [Placer](#)
- [Plumas](#)
- [Riverside](#)
- [Sacramento](#)
- [San Benito](#)
- [San Bernardino](#)
- [San Diego](#)
- [San Francisco](#)
- [San Joaquin](#)
- [San Luis Obispo](#)
- [Santa Barbara](#)
- [Santa Clara](#)
- [Santa Cruz](#)
- [Shasta](#)
- [Sierra](#)
- [Siskiyou](#)
- [Solano](#)
- [Sonoma](#)
- [Stanislaus](#)
- [Sutter](#)
- [Tehama](#)
- [Trinity](#)
- [Tulare](#)
- [Tuolumne](#)
- [Ventura](#)
- [Yolo](#)
- [Yuba](#)



County Activities: Santa Clara County

Santa Clara County Contacts & Activities

Updated: January 4, 2010

Agencies Serving Young Children with Disabilities and Child Care Referral Agencies

Regional Center	Family Resource Center	Special Education Local Plan Areas	Child Care Resource and Referral Agencies
<i>San Andreas Regional Center</i> (408) 374-9960	<i>Parents Helping Parents</i> (408) 727-5775 (866) 747-4040	<i>Santa Clara County SELPA</i> (408) 453-6725	<i>Community Coordinated Child Development</i> (408) 487-0749

For your convenience Map has worked with the county agencies in describing and updating their, inclusion activities. This information along with all downloadable inclusion documents used by these agencies are gathered in the links below.

- [Current Inclusion Activities and Downloadable Inclusion Documents as of 2007 – 2008](#)
- [Historical Activities 2002 – 2005 \(SB1703\)](#)
 - [Community Child Care Council of Santa Clara County, Inc.](#)
 - [Santa Clara County Office of Education](#)

Web Links to Local Planning Councils and Resource and Referral Agencies

The following are direct links to LPCs and R&R's in this county. For further information or requests for materials not available for download, please contact the agency directly. Contact information can be found on their web site. Each link will open in a new window.

[LPC] [Santa Clara County Office of Education](#)

[R&R] [Community Coordinated Child Development Council of Santa Clara County](#)

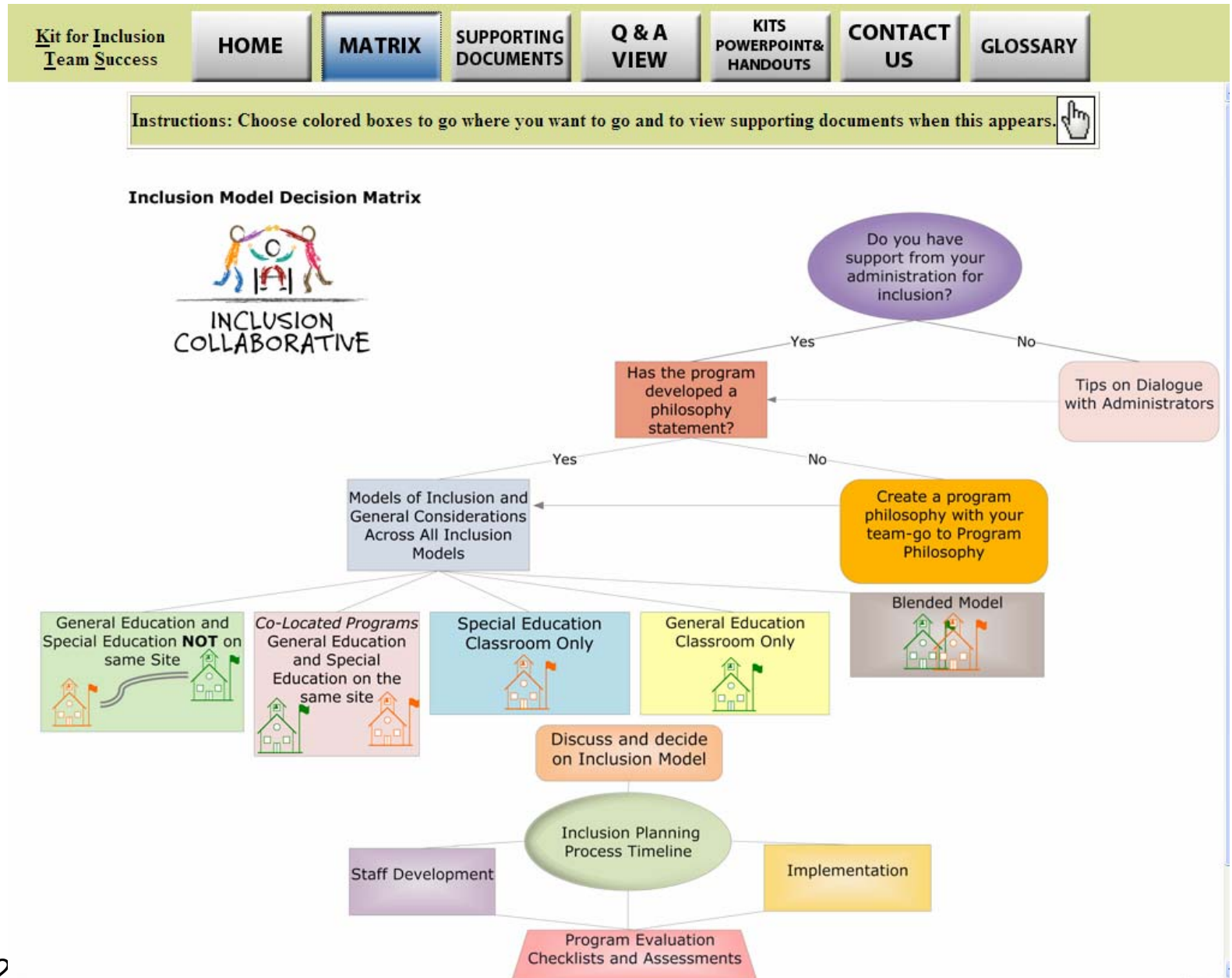
[Santa Clara County Inclusion Collaborative](#)

County Activities: Santa Clara County: Inclusion Collaborative



- Inclusion Support Warm Line
- KIT for Inclusion Team Success
- Training materials and publications
- Adaptation Bins for Children
- Videos on the work of the collaborative
- Inclusion Coordinator/Specialist Description

Santa Clara Inclusion Collaborative's KIT for Inclusion Team Success Matrix





Resources and Links

- Useful, well respected web resources with readily available materials
- Downloadable documents
- Training materials
- Video
- Resources in other languages identified

Inclusive Practice: CICC



- Searchable resources and downloadable documents
- Short Info-Modules
- In-Depth Self-Study Courses
- Trainer of Trainer Courses
- Broad Range of Topics

Inclusive Practice: Connect Ability

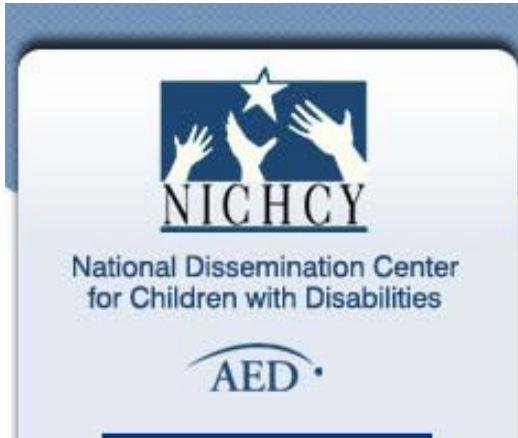


Inclusive Practice: Head Start Inclusion



- Broadcast Calls
- Classroom Print & Go's
- 15 min inclusion
 - Inclusion Basics: Ask a Friend to Play Video
 - IEP Basics Training Module and Video
- Resources
 - Video Glossary
 - Teacher Tools

Inclusive Practice: NICHCY



[NICHCY](#) > Families and Community

Families and Community



Rate this Page
Rated 4.5 (out of 5) by 31 people



ShareThis | [Print This Page](#)

Welcome to our Families and Community Resource Page!

Here you will find information to help support you in caring for your child with a disability, or helping children with disabilities achieve their full potential. Please let us know if we can provide you with other information!



Differences and Disabilities

- Developmental milestones
- Specific disabilities
- Rare disorders

Finding Services for Children and Youth

- Early intervention: For children birth to 3
- Special education: For children 3 to 22
- Services for adults with disabilities
- Other resources in the community

There's a Disability Network of Help

- What type of help is available?
- Resources in your state

Understanding the Laws

- What laws are we talking about?

Especially for Communities

- Disability awareness and inclusion
- Resources especially for child care providers and pres
- Resources especially for employers
- Resources especially for transportation providers

Especially for Families

- You are not alone
- Finding help for your child
- Sibling issues
- Moving to a new location
- Resources especially for military families
- Resources especially for foster or adoptive families
- Spanish Language Resources

Inclusive Practice: National Professional Development Center on Inclusion

Early Childhood Inclusion

tags: [NPDCI](#), [state work](#), [NAEYC](#), [early childhood inclusion](#), [DEC](#), [pro](#)
A Joint Position Statement of the Division for Early Childhood (DEC) (NAEYC)



- Joint Position Statement on Inclusion by DEC and NAEYC
- Blogs
- Using the Joint Position Statement to Support Inclusion Power Point

School Age Resources and Beyond: Family Center for Resources and Technology



The Family Center on Technology and Disability



[Home](#) ▶ [Fact Sheets](#) ▶ [All Fact Sheets](#)

[About FCTD](#)

[Resource Reviews](#)

[Organizations](#)

[Newsletters](#)

[Discussions](#)

[Family Guides](#)

[Assistive Tech 101](#)

[AT Glossary](#)

[Fact Sheets](#)

[Powerpoints](#)

[Success Stories](#)

[En Español](#)

[Useful Sites](#)



Assistive Technology Glossary



It is important for parents to understand the "language" of assistive technology so they can be informed advocates for their child's technology needs. The following glossary of terms can help parents learn about the kinds of assistive technologies that are currently available and how they can be used.

[View Glossary HTML](#) | [PDF](#)

Assistive Technology 101



Assistive technology is any kind of technology that can be used to enhance the functional independence of a person with a disability. Often, for people with disabilities, accomplishing daily tasks such as talking with friends, going to school and work, or participating in recreational activities is a challenge. Assistive Technology (AT) devices are tools to help to overcome those challenges and enable people living with disabilities to enhance their quality of life and lead more independent lives.

[View HTML](#) | [PDF](#)

Assistive Technology and the IEP



The Individuals with Disabilities Education Act (IDEA) requires public schools to make available to all eligible children with disabilities a free appropriate public education (FAPE) in the least restrictive environment appropriate to their individual needs.

[View HTML](#) | [PDF](#)

Assistive Technology Laws



There is a wide range of assistive technology (AT) services and devices to which a child may be entitled. It is important for families to understand how Federal laws affect their child's right to AT. Provided below are brief summaries of laws that impact the provision of assistive technology and special education services.

[View HTML](#) | [PDF](#)

Cultural Competency and Resources in Multiple Languages



- Culturally and Linguistically Appropriate Services



- Disability Rights California



- Improving Access and Opportunity for Latinos in Early Childhood



- Bananas Inc. Child Care Resource and Referral Agency




School Age and Beyond: AT Network



leo Success Stories

Video Success Stories

Welcome to our Video Success Stories page, videos of individ the life-changing benefits of finding the right kinds of tools a video, select from the listing below.

-  [Eric Appel](#) - Making A Difference
YEARS AGO I WAS WORKING LIVING ON MY OWN
-  [Jeffrey Hyche](#) - The World's My Stage
IT WAS EASIER FOR ME TO BECOME THE CHARACTER
-  [Judi Rogers](#) - Transforming Parenthood
I WOULD HAVE NEVER BEEN THE PARENT I AM TODAY

- Offers training modules on AT Funding and AT and Education
- Video success stories from diverse areas using AT

School Age Resources and Beyond: Edutopia



Support Edutopia Today!

edutopia
THE GEORGE LUCAS EDUCATIONAL FOUNDATION

WHAT WORKS IN PUBLIC EDUCATION

Core Concepts ▾ Videos Blogs ▾ Groups

Assistive-Technology: Enabling Dreams

From voice-activated software to customized laptops, tech changing the way disabled students communicate, learn, and play. [More to this story.](#)

Forward Share Comments(31) Comment RSS



Arstein-Kerslake/2010
CAEYC

- Enabling Dreams video use of AT
- Core Concept: Social & Emotional Learning
- Video Library: Key word: Disability
- Special Reports
 - Autism
 - Multiple Intelligences
 - Collaboration
 - After School Programs

School Age and Beyond: Edutopia-Autism



Peer-to-Peer Learning: Kids Helping Kids with Autism

One California program recruits the youngest partners in treating autistic children. [More to this story.](#)

Forward Share Comments(2) Comment RSS



hide captions | credits

Click on Play button to begin slide show.

Larger View

CAEYC

- Peer to Peer Learning: Kids Helping Kids with Autism-video
- Special Report: Overcoming Autism

School Age Resources and Beyond: Glenda's AT Information

Glenda's A.T. Information and more...

Technology for Struggling Students: Information shared... Questions answered... Private busi

7/01/2009

Disability Awareness Resources

Great websites to explore:

[Creature Discomforts](#) - "Through our award winning campaign, thousands of people around the world have expressed their desire to change their attitudes. Take a look around this site to find out more about the real lives and experiences of disabled people."

[Book Nook](#) - These may provide a window for you to better understand what it's like to have a disability. Books can also help you realize that people with disabilities are individuals who are just like you in many ways.

[Everybody Counts!](#) - Everybody Counts! is an interactive, educational disability awareness program for young people, focusing on grades K-8. The goal is to promote understanding and acceptance of differences through a classroom-oriented program. The program is designed to allow children to experience both the feelings and challenges of coping with a wide range of disabilities. Tactile, visual and auditory learning activities are provided.

[Misunderstood Minds](#) - "This site is a companion to the PBS special "Misunderstood Minds", and profiles a variety of learning problems and expert opinions. It is designed to give parents and teachers a better understanding of learning processes, insights into difficulties, and strategies for responding."

School Age and Beyond: StoryLine OnLine

STORYLINE ONLINE

PLEASE DONATE
Streaming video is expensive, and we have run out of funding! Please **donate now** to Storyline Online to ensure that this site stays up and running!

CHOOSE A STORY...

- TO BE A DRUM**
- GUJI GUJI**
- SEBASTIAN'S ROLLER SKATES**
- SOPHIE'S MASTERPIECE**
- STELLALUNA**

VIEWER COMMENTS

WELCOME!

The Screen Actors Guild Foundation is proud to bring you *Storyline Online*, an on-line streaming video program featuring SAG members reading childrens books aloud! Each book includes accompanying activities and lesson ideas.

Click on any book at the left to get started!

This program has been made possible by a waiver from the Screen Actors Guild.

NOW PLAYING!

"TO BE A DRUM"
READ BY JAMES EARL JONES

A PROGRAM OF THE SCREEN ACTORS GUILD FOUNDATION

SUBSCRIBE TO OUR NEWSLETTER PRODUCTION CREDITS HELP/F.A.Q.

School Age Resources and Beyond: California After School Resource Center



Welcome

The California After School Resource Center (CASRC, "cas-rac") provides access to a comprehensive set of reviewed materials, resources, trainings, tools, and supportive services for after school programs. Browse through the resources and register online to borrow materials from the library, with free delivery in California.

CASRC is administered for the [California Department of Education](#).

What's New

[CASRC's Online Trainings](#)

[Spring 2010 Newsletter In the Loop \(PDF file\)](#)

[CASRC's Drawing for Free Return Shipping: Official Rules \(PDF file\)](#)

[H1N1 flu \(Swine flu\) resources and updates](#)

[CDE and After School Network release the Quality Self-Assessment Tool](#)

Social-Emotional & Behavior: Ounce of Prevention



[Share](#) | [Facebook](#) [Star](#) [Email](#) [Twitter](#) [Print](#)

Videos

Why We Invest in Young Children

- [Change the First 5 Years and You Change Everything](#)
- [Building Human Capital One Relationship at a Time](#)
- [From a Moment to a Movement](#)



Social-Emotional & Behavior: Emotional Regulation for Infants and Toddlers-Videos

The image is a screenshot of the KBTC website. At the top left is the KBTC logo, which includes the lowercase letters 'kbtc' and a stylized head icon. To the right of the logo is the tagline 'explore your world'. Below the logo is a navigation bar with links for 'SUPPORT KBTC', 'TV SCHEDULE', 'KBTC KIDS', 'KBTC PRODUCTIONS', and 'INSIDE'. A search bar labeled 'Search KBTC' is also present. On the left side, there is a vertical menu titled '<< FEATURED TOPICS' with several options: 'AGGRESSION', 'ATTACHMENT', 'CHILD CARE', 'DISCIPLINE', 'EMOTIONAL REGULATION - INFANT' (which is highlighted with a white arrow), 'EMOTIONAL REGULATION - TODDLER', 'LANGUAGE & CUES', 'PLAY', and 'STRESS'. The main content area features the title 'EMOTIONAL REGULATION - INFANT' at the top. Below this is a large video player area with the text 'FOCUS ON Early Childhood' and a play button icon. At the bottom of the video player area, the name 'Elizabeth Nelson, Ed.D.' is displayed.

Organizations for Families: National Center for Family Literacy

Foto-novelas
Parents + Schools = Successful Children /
Padres + Escuelas = Niños Exitosos are new bilingual products/tools designed to raise awareness of the importance of parental involvement in the education of ELL children. Order today!



[Order Free Materials](#)

Parents + Schools = Successful Children



[Order Free Materials](#)

Ver en español

[Watch Videos](#) [Download Resources](#)



National Center for Family Literacy

- Bilingual tools to raise awareness of the importance of family involvement in education
- Order or download video and booklets

Training and Technical Assistance: Supporting Early Education Delivery Systems



WELCOME!

SEEDS is a project of the California Department of Education (CDE), Special Education Division and is under the auspices of the Sacramento County Office of Education.

The SEEDS Project offers training and technical assistance to administrators, staff, and families involved in early

PROJECT HIGHLIGHTS

We invite you to explore these areas of our site:

[Assistive Technology](#) for young children

[Spotlight on California: Creative Inclusion Program Options](#)

Learn about C.L.O.U.D.S. Preschool Program, Etiwanda Elementary School District, Inclusive Preschool Model

View the new SEEDS Site Tour!



Organizations for Families: PBS Parents Inclusive Communities

PBSparents

Home Birthday Parties Child Development Education Fun and Games Healthy Kids Issues and Advice TV Programs

Log in to My PBS Parents. (No Account? Sign Up Today!)

Search PBS

Inclusive Communities

SHARE

Learn about improving the overall quality of life for children with or without disabilities by promoting inclusion and respect for differences. The following resources help parents and caregivers create more inclusive communities.

EXPLORE

- [Assistive Technology](#)
- [Augmentative Communication](#)
- [Autism](#)
- [Challenging Behavior](#)

INCLUSIVE EDUCATION



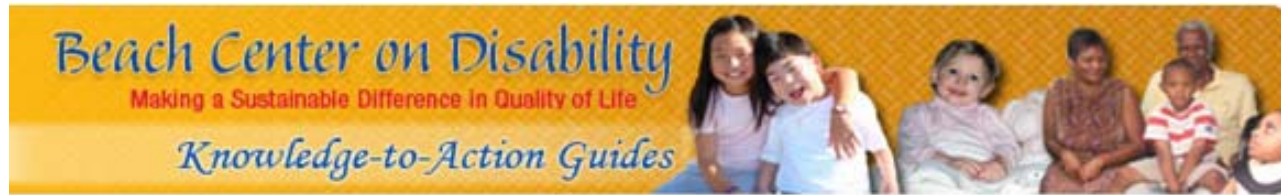
Inclusive education happens when children with and without

ASSISTIVE TECHNOLOGY



Assistive technology is any device that helps a person with a disability

Organizations for Families: Beach Center on Disabilities-Knowledge to Action Guides



You can learn about strategies to assist individuals with disabilities, particularly those with more significant disabilities, become competitively employed.



You can learn about programs and resources that are especially helpful when you feel worried about your child's special needs and the impact on your family.



You can advocate for care coordination which involves linking children and their families with appropriate services and resources to achieve good health.



You can be a partner in creating smooth transitions when you child leaves early intervention and enters preschool.



Visit the Map Website! Thank you!

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