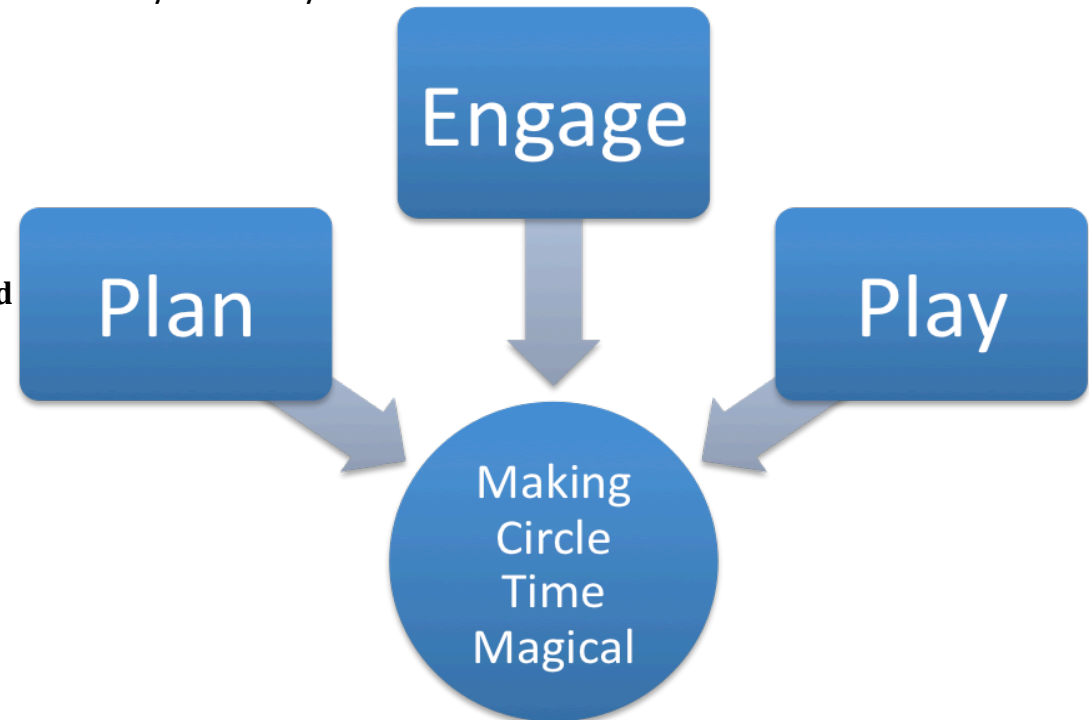


## A MAGICAL CIRCLE TIME IS:

- A place where children and adults interact in conversation
- Where concept development is a natural offshoot of the conversation
- Where planning & implementation is done in developmentally appropriate ways
- Where adults are aware of and utilizes children's moods, and group.
- Where children are motivated to come to be part of the group.
- Where the adult is the facilitator, encouraging exploration and learning.
- Where children are active listeners responding appropriately to the situation.
- Where predictability creates comfort for children.
- Where the environment is totally and wholly focused on the children.
- Where the adult's total being is present and responsive.
- Where the adults are truly enjoying the time that they have with the children.
- Where every trick is ready in your pocket- flexibility is the key.

## THE 9 ELEMENTS – A Checklist

- ◇ **Were the priorities well planned?**
- ◇ **Was the environment set up for success?**
- ◇ **Was the teacher a facilitator?**
- ◇ **Was it predictable?**
- ◇ **Was it interactive?**
- ◇ **Did the adult seem connected to each child & the group as a whole?**
- ◇ **Was the teacher responsive & flexible?**
- ◇ **Was she supportive of positive behaviors, did she ignore inappropriate ones?**
- ◇ **Did she use the power of body language?**



## PLAN

### Give Thanks

Give thanks to the sun  
Give thanks to the rain  
Give thanks to the sky so blue  
Give thanks to the moonlight  
And star lights too  
I'm thankful just to be here with you.

### Bumping up and down in my little red wagon

III Bumping up and down in my little red wagon III  
Won't you be my darlin'  
III Side to side in my little red wagon III  
III forward, backwards in my little red wagon III  
III Left and Right in my little red wagon III

### May there always be sunshine

May there always be sunshine,  
May there always be blue skies  
May there always be  
momma/dad/friends/  
May there always be me

**OUR BIG EARTH-** (tune: moma's little baby loves shorten, shortening... bread)  
Our big earth needs cleaning, cleaning  
Our big earth needs cleaning now  
Pick up the litter  
Plant a tree  
Now our earth is better you see

## ENGAGE

### Two hands up

Two hands up  
Two hands down  
Clap them very slowly  
Clap them very fast  
Tap them very slowly,... (on knees)  
Roll them....

### We're Marching off to Circle time (tune:

The ants go marching 1 by 1, hurrah)

II We're marching off to circle time hurrah hurrah II  
We've had some fun, we've cleaned our room  
We'll march around with a great big boom  
And we'll all go marching... off to circle time,

### Jumba this, Jumba that

Jumba this, Jumba that  
Jumba chased a yellow cat  
Jumba up, Jumba down,  
Jumba running aaaaaaaaaaaaa around.

### Who is sitting next to you?

Johnnie Johnnie how are you?  
Who is sitting next to you?  
(Use clap tap knee pattern)  
(allow child the time to ask "what's your name")  
(Change clap tap pattern later in year)

## PLAY

### Zippadee doo da

Zippadee doo da, Zippadee ay,  
My oh my what a wonderful day  
Plenty of sunshine coming my way  
Zippadee doo da Zippadee ay  
(Change consonant sounds...  
Bippadee boo ba / mippadee moo ma),

### Down on [Annie's] farm there is a

II Down on Annie's farm there is a little Johnnie Wohnnie II  
II Johnnie, he makes a sound like this \_\_ II  
Repeat using each child's name

### The Car Goes

II The car goes beep beep II  
The car goes beep beep beep  
The Train goes choo choo  
The boat goes toot toot  
II The Helicopter goes around  
Around around around II  
Hey!

### Day O, I say Day O

Day O, I say Day O  
Today is (day of the week)  
And I'm glad to be here