

## The “What if” Worksheet:

What if the Defining Intent of ECE were SOCIAL & CULTURAL COMPETENCE?

What are the key characteristics of this Defining Intent?	What teacher competencies are needed?	How would teachers acquire competencies?	How would teachers document their competence?

# The “What if” Worksheet:

What if the Defining Intent of ECE were NURTURING, LOVING CARE?

What are the key characteristics of this Defining Intent?	What teacher competencies are needed?	How would teachers acquire competencies?	How would teachers document their competence?

**The “What if” Worksheet:**  
**What if the Defining Intent of ECE were FAMILY SUPPORT?**

<b>What are the key characteristics of this Defining Intent?</b>	<b>What teacher competencies are needed?</b>	<b>How would teachers acquire competencies?</b>	<b>How would teachers document their competence?</b>

**The “What if” Worksheet:**  
**What if the Defining Intent of ECE were SOCIAL JUSTICE?**

<b>What are the key characteristics of this Defining Intent?</b>	<b>What teacher competencies are needed?</b>	<b>How would teachers acquire competencies?</b>	<b>How would teachers document their competence?</b>

**The “What if” Worksheet:**  
**What if the Defining Intent of ECE were SCHOOL READINESS?**

<b>What are the key characteristics of this Defining Intent?</b>	<b>What teacher competencies are needed?</b>	<b>How would teachers acquire competencies?</b>	<b>How would teachers document their competence?</b>